...january 27, 2010...

'important - important' the child thought while parents fretted and frowned and fought and counted bills to race their walks –

'how important this is – i'll practice hard to be the same in my adulthood' –
(and so she grew and so she became cloning her life to more of the same) –

'how important this is' the child said schooled to rules and dressed the same tossed between parties and classes and games –

'i'll practice now to work the rush –
this is what living's really about'
(and so he grew and so he became
living his life in more of the same) –

'how important this is' the children said through studies that wrapped them table to desk repeating the lessons of memory rote –

'everyone's serious – sad – and at fault –
so this is what living is always about' –
(and so they outgrew their childish dreams to shrink into guilts of always the same).

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